## RATE AFFECTING FACTORS LAB INSTRUCTIONS

In this lab you will be performing four different lab tasks. Each task will demonstrate one of the four major rate affecting factors. You will take qualitative AND quantitative data. Your purpose is to be able to observe which factors affect the rate, which direction they affect the rate (faster or slower), and also to EXPLAIN why they affected the rate the way they did.

	TEMPERATURE Cold vs. Hot
Equipment:	Procedure:
Alka Seltzer tablets x 2	1) Fill both beakers with mL of water
Small Beakers x 2	<ul> <li>2) Place one beaker on the hot plate</li> </ul>
Hot Plate x 1	<ul> <li>Begin to heat the beaker on the hot plate until it reaches a temperature of °C. Continue</li> </ul>
Thermometer x 1	onto Step 4 while you wait for the water to heat up.
Timer (Phone) x 1	<ul> <li>4) Have your timing device ready! Place an Alka Seltzer tablet into the beaker of cold water – start</li> </ul>
Beaker tongs x 1	the timer as soon as it hits the water.
Deaker tongs x 1	<ul> <li>5) Continue timing until the foam has risen and then dropped down and disappeared – NOTE: do</li> </ul>
	not wait until all the bubbles have stopped or you will be here all day! Just wait until the top level
	of foam has disappeared.
	<ul><li>6) Remove the beaker of hot water from the hot plate. Place on the lab bench.</li></ul>
	<ul><li>7) Repeat steps 4 and 5 using the beaker of hot water.</li></ul>
	<ul> <li>8) Rinse out the beakers to use for the Surface Area Task</li> </ul>
	SURFACE AREA
	SURFACE AREA Small vs. Large
Equipment:	Procedure:
Alka Seltzer tablets x 2	1) Fill both beakers with mL of water
Small Beakers x 2	2) Have your timing device ready! Place an Alka Seltzer tablet into one of the beaker of – start the
Timer (Phone) x 1	timer as soon as it hits the water.
Mortar and Pestle x 1	3) Continue timing until the foam has risen and then dropped down and disappeared – <i>NOTE: do</i>
	not wait until all the bubbles have stopped or you will be here all day! Just wait until the top level
	of foam has disappeared.
	4) Crush one of the tablets in the mortar and pestle until it is a fine powder.
	5) Have your timing device ready! Pour the crushed Alka Seltzer tablet into the beaker of cold water
	- start the timer as soon as it hits the water. Try to get all the powder in as fast as possible!
	6) Continue timing until the foam has risen and then dropped down and disappeared like before.
	7) Rinse out the beakers to use for the Concentration Task
	CONCENTRATION
-	Low vs. High
Equipment:	Procedure:
Small Beakers x 2	1) Put 10mL of crystal violet solution into each beaker
Graduated cylinder x 2	2) Put 10mL of 2M NaOH into one of the beakers, and time the reaction
Timer (Phone) x 1	3) Put 10mL of 0.5M NaOH into the other beaker, and time the reaction
Crystal violet solution	4) Rinse out the beakers and graduated cylinders
(1.5x10 <sup>-5</sup> M)	
2M NaOH	
0.5M NaOH	
Pipets x 3	
	CATALYST Not Present vs. Present
Equipment:	Procedure:
Test tubes x 3	<ol> <li>Put a few pieces of granulated zinc into each of the three test tubes. Try to have approximately</li> </ol>
Test tube rack x 1	the same amount in each test tube
Small graduated	2) Add 5mL of 1M H <sub>2</sub> SO <sub>4</sub> to test tube $\#1 -$ Note the rate of produced gas bubbles
cylinder x 1	<ul> <li>3) Add a few copper turnings to test tube #2 – make sure they are in contact with the zinc!</li> </ul>
Pipets x 2	4) Add 5mL of 1M $H_2SO_4$ to test tube #2 – Note the rate of produced gas bubbles
Spatula x 1	5) Add 5mL of $H_2SO_4$ to test tube #2 Note the face of produced gas bubbles
Granulated Zinc	<ul> <li>6) Add 1mL of the copper sulfate solution using a pipette – the pipette is marked with tape to show</li> </ul>
Copper turnings	where 1mL would be - Note what happens to the color of the copper sulfate solution and what
1M H <sub>2</sub> SO <sub>4</sub>	happens to the surface of the pieces of zinc.
0.5M Cu <sub>2</sub> SO <sub>4</sub>	
0.51vi Cu2504	